

ABOUT

The Luxembourg Educational Research Association (LuxERA), established in 2018, is a forum for dialogue and a network for the support and encouragement of established and emerging researchers and for the development of science policy and scientific exchange in the field of educational research in Luxembourg, Europe, and worldwide.

06 NOVEMBER 2019

09:00 – 17:15

Campus Belval MSA

CONFERENCE PROGRAM

08:30 – 09:15 REGISTRATION & WELCOME

09:15 – 10:45 SESSION 1

Mehrsprachige Lern- und Handlungsräume in der Portfolioarbeit
by Melanie Noesen

Luxembourgish Primary School Students' Narratives On Lived Experience Of Language And Language Education Policies *by Sarah M. Müller*

11:00 – 12:00 SESSION 3

The Effects Of Syntax- And Lexical-oriented Trainings On Nominal Capitalization In Fifth Graders *by Linda Brucher et al.*

What Is The Effect Of Grade Repetition In Reading Performance?
by Cíntia Ertel et al.

13:15 – 14:15 KEYNOTE

Education Systems and their contribution to reducing social inequalities *by Claudia Schuchart, University of Wuppertal*

14:15 – 15:45 SESSION 5

Only Unbounded Number Lines Index Numerical Representation In School-aged Children *by Carrie Georges & Christine Schiltz*

Math And Reading Difficulties In A Multilingual Educational Setting
by Sophie Martini et al.

Similarities And Differences Of Value-added Scores From Models With Different Covariates: A Cluster Analysis *by Jessica Levy et al.*

16:15 – 17:15 MODERATED POSTER SESSION

17:30 – 18:30 LUXERA GENERAL ASSEMBLY

18:30 RECEPTION

09:15 – 10:45 SESSION 2

Dimensional and Social Comparison Effects on Domain-Specific Academic Self-Concepts and Interests with First- and Third-Grade Students *by Lindie van der Westhuizen et al.*

Need For Cognition Across School Tracks: The Importance Of Learning Environments *by Joanne Colling et al.*

Predicting Academic Success in Early Primary School: A Propensity Score Matching Approach *by Rachel Wollschläger et al.*

11:00 – 12:00 SESSION 4

Translanguaging for learning? A longitudinal study on newly-arrived students' language practices *by Sarah Degano*

Plurilingualism, ideologies and identity of Chinese immigrant families in Luxembourg *by Peiru Bai*

14:15 – 15:45 SESSION 6

How Students Perceive Instructional Quality In Everyday School Life: The Factorial Validity Of Three Basic Dimensions On A Lesson-To-Lesson Basis *by Irma Talić et al.*

Adolescents' perceptions of how teachers encourage creativity (not just in the arts!) *by Eanna O'Boyle*

Scoring Concept Maps: Insights From An International, Systematic Literature Review *by Björn Rohles*

INFOS & CONTACT

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