The Luxembourg Educational Research Association (LuxERA), established in 2018, is a forum for dialogue and a network for the support and encouragement of established and emerging researchers and for the development of science policy and scientific exchange in the field of educational research in Luxembourg, Europe, and worldwide.

06 NOVEMBER 2019
09:00 – 17:15
Campus Belval MSA

CONFERENCE PROGRAM

08:30 – 09:15 REGISTRATION & WELCOME

09:15 – 10:45 SESSION 1
Mehrsprachige Lern- und Handlungsräume in der Portfolioarbeit
by Melanie Noesen

Luxembourgish Primary School Students’ Narratives On Lived Experience Of Language And Language Education Policies by Sarah M. Müller

11:00 – 12:00 SESSION 3
The Effects Of Syntax- And Lexical-oriented Trainings On Nominal Capitalization In Fifth Graders by Linda Brucher et al.

What Is The Effect Of Grade Repetition In Reading Performance? by Cintia Ertel et al.

13:15 – 14:15 KEYNOTE
Education Systems and their contribution to reducing social inequalities by Claudia Schuchart, University of Wuppertal

14:15 – 15:45 SESSION 5
Only Unbounded Number Lines Index Numerical Representation In School-aged Children by Carrie Georges & Christine Schiltz

Math And Reading Difficulties In A Multilingual Educational Setting by Sophie Martinet et al.

Similarities And Differences Of Value-added Scores From Models With Different Covariates: A Cluster Analysis by Jessica Levy et al.

16:15 – 17:15 MODERATED POSTER SESSION

17:30 – 18:30 LUXERA GENERAL ASSEMBLY

18:30 RECEPTION

09:15 – 10:45 SESSION 2
Dimensional and Social Comparison Effects on Domain-Specific Academic Self-Concepts and Interests with First- and Third-Grade Students by Lindie van der Westhuizen et al.

Need For Cognition Across School Tracks: The Importance Of Learning Environments by Joanne Colling et al.

Predicting Academic Success in Early Primary School: A Propensity Score Matching Approach by Rachel Wollschlager et al.

11:00 – 12:00 SESSION 4
Translanguaging for learning? A longitudinal study on newly-arrived students’ language practices by Sarah Degano

Plurilingualism, ideologies and identity of Chinese immigrant families in Luxembourg by Peiru Bai

14:15 – 15:45 SESSION 6
How Students Perceive Instructional Quality In Everyday School Life: The Factorial Validity Of Three Basic Dimensions On A Lesson-To-Lesson Basis by Irma Talić et al.

Adolescents’ perceptions of how teachers encourage creativity (not just in the arts!) by Eanna O’Boyle

Scoring Concept Maps: Insights From An International, Systematic Literature Review by Björn Rohles

INFS & CONTACT

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