



□ FACULTÉ DES LETTRES, DES SCIENCES HUMAINES, DES ARTS ET DES SCIENCES DE L'ÉDUCATION

Keynote - Education systems and their contribution to reducing social inequalities

Wednesday, 6 November 2019, 13h15 – 14h15, MSA 4.500

Prof. Claudia Schuchart

(University of Wuppertal, Germany)

Education systems are highly variable worldwide. A general distinction is made between stratified school systems – where pupils are sorted into different tracks - and integrated school systems. Among the first are, for example, the education systems in Luxembourg and Germany, and among the latter, the education systems in the USA and Finland. Stratified education systems in particular are suspected of consolidating social inequalities in terms of participation in education through early tracking, while social inequalities may even be compensated for in integrated school systems. But is this correct? Often, for example, it is ignored that even in stratified systems at the level of upper secondary education there are various “second chance” opportunities to catch up on educational qualifications, which is particularly used by low-privileged pupils. Against this background, theoretical reasons are discussed as to how education systems affect the development of educational inequalities and empirical findings are presented that allow a classification into the question of whether integrated education systems are actually superior to stratified ones.

On Thursday morning 7 November between 10.00 and 12.00 Professor Schuchart will be available for PhD's and Postdocs to discuss their work with her. This meeting will be organized as informal sessions and presents an excellent opportunity for PhD students and post-doctoral researchers (and other interested colleagues) to discuss with a respected and well-known scholar in the domain of inequalities in education systems.

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