

10 to 11 NOVEMBER 2021

WebEx

Conference programme

Wednesday, 10 November 2021

13h00 – 13h15 WELCOME & OPENING WORDS

13h15 – 14h15 OPENING TALK: Developing the Capacity of EERA's Emerging Researchers
by Saneeya Qureshi, University of Liverpool & Link Convenor of EERA's Emerging Researchers Group (ERG)

14h30 – 16h00 SESSION I: (Higher) Education Research & Science Studies

Why are Female Students less Likely to Receive a Scholarship in German Higher Education? *by Christina Haas*

Understanding University Student Worries in the Early Days of COVID-19 Confinement: Some Lessons Learned *by Shahed Parnian*

What Tendency for "Inquiry" and "Language": Examining Key Journals in Science Education *by Maiza Trigo & Christina Siry*

17h00 – 18h00 LUXERA GENERAL ASSEMBLY

14h30 – 16h00 SESSION II: Cognitive and Educational Psychology

Stability of Primary School Value-Added Scores over Time: A Comparison Between Math and Language Achievement as Outcome Variables *by Valentin Emslander, Jessica Levy, Ronny Scherer, Martin Brunner & Antoine Fischbach*

Need for Cognition and its Relation to Self-Control and Action Orientation in Secondary School Students in Luxembourg *by Joanne Colling, Rachel Wollschläger, Ulrich Keller, Franzis Preckel & Antoine Fischbach*

Thursday, 11 November 2021

09h00 – 10h30 SESSION III: Language Learning

Semantic Priming in Bilingual Number Naming: One-digit Numbers are Slower to Name and Elicit Weak Semantic in the Second Language of Learning Mathematics *by Rémy Lachelin, Mila Marinova & Christine Schiltz*

Spelling and Detecting Plural Markers in French as L2: Differences between Good and Poor Plural Spellers in Grade 4 *by Lisa Klasen, Sonja Ugen & Constanze Weth*

Spelling Patterns of Poor and Good Spellers in German Nominal Capitalization *by Katinka Mangelschots, Sonja Ugen & Constanze Weth*

10h50 – 11h45 MODERATED 5-MINUTE PITCH SESSION with contributions from:
(1) Maïte Franco • (2) Samah Ahmed • (3) Katarzyna Bobrowicz • (4) Valérie Kemp • (5) Dzenita Kijamet & Sonja Ugen

12h00 – 13h00 SESSION V: Disability and Inclusive Education

Cohesion and Disability in Adolescents *by Anne Stöcker*

Paradoxes in Education for All and Inclusive Education: Comparing Luxembourg and Japan *by Miwa Chiba*

13h05 – 13h15 FAREWELL

09h00 – 10h30 SESSION IV: Curriculum Studies

Introducing Soft Skills in Vocational Education: A Step to Increase Employability in Traditional Manual Working Areas? *by Daniela Moraru*

What's in a Curriculum? Historical Impact on Multilingual Curriculum Design in Luxembourg *by Sabrina Sattler*

Importance and Function of the Subject *Éducation à la Citoyenneté* in the Luxembourgish School System from the Perspective of its Teachers *by Charlotte Keuler*

12h00 – 13h00 SESSION VI: Methodological Challenges and Innovations

Development of a Screening Tool for Functional Vision Impairments in Early Childhood *by Sara Monteiro, Géraldine Hipp, Pascale Esch & Sonja Ugen*

Using Automatic Item Generation in the Context of the *Épreuves Standardisées* – A Pilot Study on Effects of Altering Item Characteristics and Semantic Embeddings *by Michael Michels & Philipp Sonnleitner*

