

9 - 10 NOVEMBER 2022

MSA – University of Luxembourg, Campus Belval

Conference programme

Wednesday, 9 November 2022

12h00 REGISTRATION

13h00 – 14h00 LUNCH BREAK– LuxERA meets CIDER

14h00 – 15h00 KEYNOTE - Societal Change and Educational Trajectories of Women and Men Born between 1919 and 1986 in West Germany
by Rolf Becker, University of Bern

15h15 – 16h15 SESSION I: Education, Science and Research

Educational Research in Luxembourg Mirrored in Scientific Publications
by Jennifer Dusdal

Building School-University Partnerships to Support Primary Science Education in Luxembourg *by Maiza Trigo, Ragnhild Barbu, Sara Wilmes, Kerstin te Heesen & Christina Siry*

16h15 – 18h00 RECEPTION and LUXERA GENERAL ASSEMBLY

15h15 – 16h15 SESSION II: Comparative Perspectives on Educational Inequality

Intersectional Inequalities along the Dimensions of SES, Gender, and Migration Background at Various Stages of European Countries' Education Systems *by Irena Kogan, Irem Karacay, Aigul Alieva, Taylor Kroezen, Katri Kleemola & Auli Toom*

School Segregation in Primary and Secondary Education in Luxembourg: Track Placement and Academic Achievement *by Ineke Pit-ten Cate, Andreas Hadjar, Aigul Alieva, Antoine Fischbach, Taylor Kroezen, Frederick de Moll, Martha Ottenbacher & Juliette Torabian*

Thursday, 10 November 2022

09h30 REGISTRATION AND COFFEE

10h00 – 11h00 Interactive POSTER SESSION with contributions from:

(1) Emslander et al. • (2) Kerger et al. • (3) Krämer et al. • (4) Kaufmann et al. • (5) Benz • (6) Mowlaei

11h00 – 12h00 SESSION III: Educational Inequality: Stakeholders' Perspectives

Can Education Plans Compensate for Educational Inequalities? Actors' Divergent Perceptions of Education in German Early Childhood Education and Care *by Sylvia Nienhaus*

Adolescents' School-related Quality of Life in Relation to Disability
by Anne Stöcker & Carmen Zurbriggen

12h00 – 13h00 LUNCH BREAK

13h00 – 14h00 SESSION V: Diagnosing Learning Disorder in Multilingual Contexts

Development of a Test Battery to Diagnose Specific Learning Disorder in Reading in a Multilingual Education Context *by Linda Romanovska, Sonja Ugen & Ineke Pit-ten Cate*

Development of a Test Battery to Diagnose Specific Learning Disorder in Mathematics in a Multilingual Education Context *by Vera Hilger, Sonja Ugen, Linda Romanovska & Christine Schiltz*

14h00 – 14h30 COFFEE BREAK

14h30 – 15h30 SESSION VII: Perceptions of Fairness & Reflective Practice

Fairness as Seen by Students: A Differentiated Look at Perceived Assessment Fairness by 7th and 9th Graders in Luxembourg *by Philipp Sonnleitner & Rachel Wollschläger*

Teachers as Continuous Professional Learners: What do Teachers Understand as Professional Learning and Which Goals Drive Them? *by Martin Daumiller, Ruth Butler & Markus Dresel*

15h30 – 16h00 CLOSING & FAREWELL

11h00 – 12h00 SESSION IV: Literacy Learning in Luxembourg

Young Children's Emergent Literacy Experiences – A Qualitative Study in Three Crèches in Luxembourg *by Valérie Kemp*

Digital Media as Language and Literacy Learning Spaces in Multilingual Families – Survey Results from Luxembourg *by Potheni Vaiouli & Maria Obojska*

13h00 – 14h00 SESSION VI: Modelling Approaches

Validation and Psychometric Analysis of 35 Cognitive Item Models Spanning Grades 1 to 7 in the Mathematical Domain of Numbers & Operations *by Michael Michels, Caroline Hornung, Sylvie Gamo, Michel Roeder, Mark Gierl, Pedro Cardoso-Leite, Antoine Fischbach & Philipp Sonnleitner*

Using Diagnostic Classification Models to Map First Graders' Cognitive Development Pathways in the Luxembourgish School Monitoring Program: A Pilot Study in the Domain of Numbers & Operations

by Pamela Inostroza Fernández, Caroline Hornung, Michael Michels & Philipp Sonnleitner

14h30 – 15h30 SESSION VIII: Development of Screening and Assessment Tools

Implementation of a Large-scale Functional Vision Screener in Early Childhood at a National Level *by Sara Catela Monteiro & Sonja Ugen*

Towards a Fairer Assessment of Cognitive Abilities in Multilingual Children
by Dzenita Kijamet & Sonja Ugen