

# LUXERA CONFERENCE

6.-7. November 2024

Campus Belval



## Conference programme



### Wednesday, 6th of November

12h30 - 13h00 **REGISTRATION** *in open space MSA 3rd floor*

13h00 - 13h15 **WELCOME & OPENING WORDS** *MSA 3.520*

13h15 - 14h15 **KEYNOTE** *MSA 3.520 "Academic Activism to the Rescue? Tools to Navigate the Complexities of Inclusive Education in Times of Crises" by Prof. Michelle Proyer, University of Luxembourg*

14h30 - 16h00

#### **SESSION I: Literacy in a Multilingual Context**

*MSA 4.500, chaired by Ineke Pit-ten Cate*

Hot off the statistics lab: First in-depth analyses of Luxembourg secondary school students' basic reading competencies  
*by Charlotte Krämer et al.*

Multilingual writing at school. Students (C4) in Luxembourg with Portuguese as heritage language write German, French and Portuguese  
*by Mélanie Goncalves Marques et al.*

Neural word-selective responses reveal lexical processing in typical and dyslexic fourth graders: An FPVS-EEG study  
*by Claire Gigueux et al.*

#### **SESSION II: Gender and Inclusion in Education**

*MSA 4.510, chaired by Josefine Wagner*

Nurturing equality: Development of gender-inclusive teaching materials for children  
*by Sylvie Kerger et al.*

Queering the Pages: A Systematic Review of LGBTQ+ Representation in Educational Psychology Journals  
*by Christoph Niepel et al.*

Gender differences emerge in primary school  
*by Tânia Ramos et al.*

16h05 - 18h00 **LUXERA GENERAL ASSEMBLY** *in MSA 4.500* **AND RECEPTION** *in open space MSA 3rd floor*

### Thursday, 7th of November

09h15 - 10h15 **INTERACTIVE POSTER SESSION AND COFFEE** *open space MSA 3rd floor, chaired by Jennifer Dusdal*

Money Context in Math: Interaction with Gender and SES  
*by Styliani Politi et al.*

"SO-WELL-AWARE" Raising awareness for school well-being: Training teachers how to monitor emotional wellbeing, social inclusion and academic self-concept of students  
*by Alexia Vidou et al.*

Parental Burnout Limits Parents' Cognitive Emotion Regulation Capacity  
*by Ziwen Teuber et al.*

Phonological awareness and reading proficiency in multilingual students aged 4-12 years: A systematic review  
*by Silke Crols et al.*

A novel test battery to diagnose a specific learning disorder in reading/writing in Luxembourg's multilingual education setting  
*by Linda Romanovska et al.*

A novel test battery for Luxembourg to diagnose specific learning disorder in mathematics in third-grade children  
*by Vera Hilger et al.*

10h30 - 12h00

### SESSION III: Inclusive Beginnings

MSA 4.500, chaired by Sabrina Sattler

Fairer school start in Luxembourg: First findings of the pilot project „Zesumme Wuessen!“ offering literacy acquisition in German or French by *Anne-Louise Hellwig et al.*

Protective factors against grade retention during COVID-19 school years: Investigating early childcare and support in school by *Lena Maria Kaufmann et al.*

European Public Schools (EPS) as a response to the changing demographic structure of Luxembourg: Unveiling narratives through mixed-methods data by *Tuğçe Elif Gezer et al.*

### Session IV: Well-being in Diverse Ed. Contexts

MSA 4.510, chaired by Claudine Kirsch

Intra- and interpersonal emotion regulation, parental exhaustion, and children's academic adjustment: A longitudinal person-oriented approach by *Gesine Jordan et al.*

Joyful Schools: active learning strategies for health, wellbeing and growth mindset by *Yves Kreis et al. (presenting author: Kateryna Ivanishchenko)*

Teaching and learning beliefs in the context of home-schooling in multilingual Luxembourg by *Yana Nebolsina et al.*

12h00 - 13h00 **LUNCH BREAK** open space MSA 3rd floor

13h00 - 15h00

### SESSION V: (Digital) Teaching Strategies

MSA 4.500, chaired by Antoine Fischbach

Multiple Perspectives on Instructional Quality and Digital Media Use: Stakeholder (Dis-)Agreements in Luxembourg's Primary Schools by *Valentin Emslander et al.*

New opportunities for an equity-oriented form of STEAM education using an electronic platform by *Carole Dording et al.*

Teachers' self-efficacy in disruptive behaviour management in Luxembourgish secondary education by *Stephanie Soares et al.*

Collaborative mathematical problem-solving among preschool children by *Hoyeon Lee et al.*

### SESSION VI: Inclusion in Different Ed. Contexts

MSA 4.510, chaired by Michelle Proyer

Examining educational disparities in the Luxembourg school system: The role of socio-economic factors in student tracking by *Iryna Kyzyma et al.*

Biographical mapping as an innovative approach to understanding SWB in school-to-work transitions of young people with disabilities by *Kevin Simoes Loureiro et al.*

Institutional factors associated with the school-to-work transition of young people with disabilities by *Claire Edwards et al.*

Mechanisms of Inclusion in the Context of University Excellence by *Vera Moser et al. (presenting author: Justin J. W. Powell)*

15h15 - 15h30 **CONCLUDING WORDS**, MSA 4.500

