

EMERGING RESEARCHERS' CONFERENCE



5–6 November 2025
MSA, Campus Belval

Conference programme

Wednesday, 5 November

10h00 – 12h45 **REGISTRATION** in front of MSA 3.520

10h30 – 12h00 **WORKSHOPS**

Inside Peer Review: Processes, Data, and Futures by Prof. Dr. Justin J.W. POWELL and Dr. Marcelo MARQUES, MSA 3.160

Exploring Innovative and Engaging STEAM Pathways by Dr. Carole DORDING, MSA 3.120

Sustainability Board Game “Watt’s the Energy Plan? De Lux. Edition” by Dr. Louis KRIEGER and Sebastien ELIXANDER, MSA 3.180

13h00 – 13h15 **WELCOME & OPENING WORDS** MSA 3.520

13h15 – 14h15 **KEYNOTE “Rejected, Revised, Resubmitted: A Real Story of Academic Success”**

by Prof. Dr. Marcela POZAS, MSA 3.520

14h15 – 14h45 **COFFEE BREAK**

14h45 – 16h45 **PARALLEL SESSIONS**

SESSION I: Policies & Practices in European Education

MSA 3.160, chaired by Elif Tuğçe GEZER

Responses to Norm-divergent Health and Care Needs of Students in Education Systems Where German is a Major Language of Instruction: A Scoping Review by Sophia BAESCH

Enabling School-to-work Transitions of Youth with Disabilities in Luxembourg: Contrasting Perspectives of Guiding Professionals by Stephanie DA GLORIA SOARES et al.

Understanding Policy Implementation through Coupling: A Typology for Educational Policy Analysis by Kevin SIMOES LOUREIRO

The Politics of Directionality in European Education and Training: ‘Challenges’ as Transnational Governance Devices in the European Universities Initiative and Centres of Vocational Excellence by Agata LAMBRECHTS et al. (*ignite talk*)

SESSION II: Developing Mathematical Thinking

MSA 3.120, chaired by Carole DORDING

Spatial Abilities in Kindergarten Predict Arithmetic Skills in First Grade Beyond Prior Numeracy Knowledge by Carrie GEORGES et al.

Understanding Collaborative Mathematical Problem-solving in Preschool Children through Video-based Process Analysis by Hoyeon LEE & Christine SCHILTZ

Units First or Tens first: How Home Language Affects Two-digit Auditory-visual Number Matching in Bilinguals by Angélique VOLFART et al. (*ignite talk*)

Enhancing Mathematics Learning through Digital Environments in Luxembourg’s Secondary Education by Paul KLENSCH et al. (*ignite talk*)

17h00 – 18h00 **LUXERA GENERAL ASSEMBLY** MSA 3.520

18h00 – 19h00 **RECEPTION** in front of MSA 3.520



LUXEMBOURG CENTRE
FOR EDUCATIONAL TESTING

Registration
until 25 October



09h00 - 10h30 **INTERACTIVE POSTER SESSION AND COFFEE** in front of MSA 3.520, chaired by Jennifer DUSDAL

The Necessity for a Diagnostic Tool for Developmental Language Disorder in Four- to Six-year-old Children in the Luxembourgish Multilingual Context *by Anissa WERDEL et al.*

Development of a New Test Battery to Diagnose Developmental Language Disorder in the Luxembourgish Multilingual Preschool Context *by Kenan STARCEVIC et al.*

Enhancing Students' Academic Language Competencies in German - An Intervention Programme *by Charlotte KRÄMER et al.*

Bridging Learning Gaps in Mathematics: A Digital Approach *by Paul KLENSCH et al.*

Is Instructional Support that Supportive? A Second-order Meta-analysis of Factors Associated with Cognitive Activation in Classrooms *by Karen KRÜGER et al.*

The Challenges of Current CVI Profiling: A Closer Look at Neurovisual Function Coverage in Children – A Systematic Review *by Kim Lina RIDELL DI LORENZO et al.*

Teaching in Class or Teaching by Class? A Systematic Review of Teachers' Attitudes towards Students' Socio-economic Backgrounds in Relation to Their Teaching Practice *by Josefine HUNDT et al.*

Young Carers in School *by Anne STÖCKER et al.*

10h45 - 11h45 **PARALLEL SESSIONS**

SESSION III: Needs Assessment for Inclusive Education

MSA 3.160, chaired by Sonja UGEN

Assessment Tools within MTSS Framework: Development Process and Implications for Luxembourgish School System *by Raquelle GEBRAN & Christophe DIERENDONCK*

Mapping needs to inform practice: a collaborative analysis of language education in migration contexts *by Corine PHILIPPART*

Session IV: Nonformal and Informal Learning Contexts

MSA 3.120, chaired by Sergei GLOTOV

Reception of Girls-Only Activities in the IT Sector – A Field Report *by Christophe STAMMET*

Critical review of literature on homeschooling studies *by Yana NEBOLSINA*

12h00 - 13h00 **FIRESIDE CHAT PANEL “Failure or Lessons Learned”** with Axel GRUND, Potheini VAILOULI, Sergei GLOTOV, and Ziwen TEUBER, MSA 3.520

13h00 - 13h45 **LUNCH BREAK** in front of MSA 3.520

14h00 - 15h30 **GENERAL SESSION**

SESSION V: Multilingual Literacy

MSA 3.160, chaired by Claudine KIRSCH

Orthographic Processing in Bilinguals German–French Readers: Word Length and Word Superiority Effects *by Claire GIGLEUX & Aliette LOCHY*

Association of language and media exposure with language and literacy acquisition in Luxembourg: A large-scale study *by Lena Maria KAUFMANN et al.*

Home language and the relationship between phonological awareness and reading *by Silke Marie CROLS et al.*

15h30 - 16h15 **BEST POSTER AWARD AND CONCLUDING WORDS** MSA 3.520

